

Classroom Management Plan

Evan Konieczka

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Classroom Philosophy

My classroom philosophy is that my classroom is a safe caring community and the students are free to speak their mind so they can feel comfortable enough to grow academically and socially. I hope to create a student friendly classroom by using strategies that I have learned from Wong and Marzano. I like how Wong uses procedures to get the students into routines that can maintain a flow in the classroom. I also feel like how Marzano uses games in her class can transfer over to a gym class easily. I will be thoughtful and understanding in the classroom because I want my students to know that I care about them and I am on their side. But I will be confident and established when it comes to consequences because I want the students to know that there are consequences to their actions, and they need to know that. The students will also be able to voice their opinions and share with the class as long as they are being positive and in control. And finally, my classroom will be fun while organized, as all students just want to have fun and play games during gym class.

Plan for First Week

Day 1- I will greet the students in at the door and tell them to sit down on the line in front of the white board in the gym. I will begin my introducing myself, playing a get to know you game so the students learn each other's names, but really so I can put a face to the names on the class roster. Then after the game, they will go back to the line and sit down to wait further instructions. This is when I will go over the procedures that I will use that year, like how to ask to go to the bathroom, get a drink, when it is okay to line talk, how to line up. If there is time after, we can play a game of tag or something the students want to play.

Day 2- I will greet the students at the door and tell them, if they need it, to sit on the line in the front of the gym. I will ask the students if they remember what the rules and procedures are and what was fun about class yesterday. Then we will do the warm-up that is written on the board for about 5 minutes. Then we will begin the activity for the day.

Day 3- I will greet the students at the door and not tell them where they are supposed to sit and see if they go to the line and sit down. Then we will go over the warm-up and activity for the day and they will begin right away. After the warm-up they will sit back down, and we will see if the students were following the rules and using respect for others. Before the activity, we will talk about why we are doing this certain activity, and what the benefits are and then they will begin the activity. I will also tell them they do not need to sit down next class, just go over to the board and begin the activity.

Day 4- I will greet the students at the door and remind them to begin the warm-up right away and that they do not need to sit down. After the warm-up, they will come back to the line and sit down so we can go over the activity for the day and talk about why we

do it. Having them begin the warm-up right away gets them moving sooner and allows for more time on the main activity or lesson for the day.

Day 5- I will greet the students at the door and tell them one last time that they should begin the warm-up until they finish, or I say to stop and then go sit at the line to talk about the lesson for the day. We will go over what I expect one more time as well as the rules and procedures. I will have them say it out loud, to hopefully help them remember what to do in gym class. Hopefully, with the repetition, after five days, they will know how to enter and leave the classroom, and what is expected of them while they are in the classroom.

Connection to the Students and Families

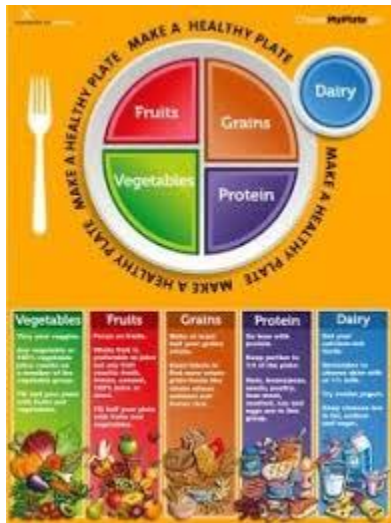
Before the school year begins, I will be sending out a letter to the parents to welcome them to my classroom and to provoke excitement (hopefully) for the upcoming school year. In the letter I will introduce myself and welcome them to the school, and specifically my class. I will also have some generic rules to help the students know what I expect from them and get a head start on my procedures. I will also include my email, so the parents have a way to contact me right away if anything comes up. And I hope to show my enthusiasm for having their kid in class that year in the letter and to help them feel more at ease as the school year begins. I will also attach the link to the school portal so that the parents and students can sign up or log in together and understand the account and get ready for the school year. If I feel that is necessary later on, I may send out my phone number in an email, if there are issues with emailing, or something may be better off handling over the phone, but I will not be placing it in my letter to the parents for now.

What Ifs

For my what if's I will use the pink slips to handle behavioral issues. I want the students to know that there are consequences for their actions even in gym class. So, using the pink slip will give them a chance to go over what they were doing wrong and recognize that their behavior was poor, and they should do something about it. I do not want to take away from their activity time and sit the whole class down and talk about one or two students misbehaving, so I thought using a pink slip would go more smoothly. I will also use withitness because sometimes in gym an activity may not go the way you thought, and you may need to use your backup or another game for that class. I have seen gym teachers have to use a different plan for the class because what they had planned just was not working with the students. I feel like withitness is a big part of being a gym teacher, especially when you are working with younger students.

Appendix

In the appendix, I have added some posters that I would like to have up in the gym for class, a letter to the parents, and some classroom rules that we go by in my classroom. The posters are going to be health based and fitness based because gym is more than just playing games and more focused on exercise and eating healthy. I want to emphasize RESPECT and being nice and all the other rules are just some small things that I think will help the classroom run smoother. Hands to yourself and no phones, especially in gym class, are important as well. I also added a Got Milk poster because most gyms or cafeteria/gyms have a Got milk poster and I believe it can help, because getting enough milk falls under eating healthy, which I want to emphasize.



CLASSROOM RULES



1. FOLLOW DIRECTIONS THE FIRST TIME THEY ARE GIVEN.
2. BE IN CLASSROOM / SEATED WHEN BELL RINGS.
3. KEEP HANDS, FEET AND OBJECTS TO YOURSELF.
4. USE APPROPRIATE LANGUAGE.


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CLASS RULES

- 1 Be on-time, on-task, & prepared to learn **EVERYDAY**
#aintnobodygottimeforthat
- 2 Keep all electronics **PUT AWAY!** #PhoneJail
- 3 be responsible for your own learning #GOTOCLASS
- 4 **RESPECT** the teacher the classroom other students
#GIVERESPECTTOGETRESPECT
- 5 TRASH goes in the **trashcan**
#NOTYOURMAID

MY GRADE!

A	90-100	<ul style="list-style-type: none"> • I understand! • Neat & complete • Ready to move on
B	80-89	<ul style="list-style-type: none"> • Mostly understand • Mostly neat & complete • Need to practice a few things
C	70-79	<ul style="list-style-type: none"> • I understand some • Need to ask questions • Still learning
Below 70		<ul style="list-style-type: none"> • I don't understand YET • I am still learning • I need more practice • I need to ask for help




A word cloud of physical activities including: Jumping-jacks, Running, Jogging, Riding-bikes, Squat, Air-squats, Hooping, Push-ups, Curl-ups, Sit-ups, Sit-up, Stretching, Deadlifts, Forearm-plank, Work-out, Pull-ups, Stretch, and Push-up-slaps.

Letter to Parents

Dear Mr. and Mrs. _____

Or

Dear Parents (of Mr. Konieczka's Class)

My name is Mr. Konieczka and I am one of the physical education teachers at _____ school. I would like to welcome to our school and let you know that I am excited to have your kid in class this year. I hope you all had a good summer full of excitement and adventure and I understand if you are a little sad that summer is coming to an end. But I am excited for the school year and having you in class. I know this will be a great year full of education and fun games in gym. I have a few classroom rules that I have attached just so you know what I expect from every student but are not supposed to scare anyone off. I also attached my email if anything comes up.

Some rules to look over

1. Respect for others (everyone, even the teacher)
 2. Must be active
 3. No cursing
- Etc.

Here is my email for you to use throughout the year if you feel the need to reach out.

Eskonieczka1@umary.edu

I have also attached the link for our school grading portal, so you can sign up for this year and we can also communicate this year.

<https://my.umary.edu/Canvas>

I cannot wait for classes to start!! Have a good rest of your summer!!

See you in a few weeks.

References

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